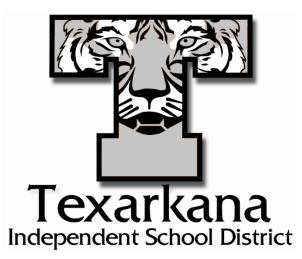
## TEXAS ACADEMIC PERFORMANCE REPORT 2020-2021



# CAMPUS REPORT

Campus Name: WAGGONER CREEK ELEMENTARY

Campus #: 019907117

2021 Accountability Rating: Not Rated: Declared State of Disaster

## WAGGONER CREEK ELEMENTARY PERFORMANCE OBJECTIVES 2020-2021

- **Goal 1:** We will commit to providing a relevant, challenging curriculum that rapidly responds to the diverse needs of the students, community, and global workforce.
- Objective 1: In the area of Mathematics, the summed student performance on state assessments will increase from 45% to 60% achieving the Meeting Grade Level Standard as evidenced by the 2021 state assessment data.
- Objective 2: In the area of Reading, the summed student performance on state assessments will increase from 40% to 60% achieving the Meeting Grade Level Standard as evidenced by the 2021 state assessment data.
- Objective 3: By May 2021, 85-100% of students in Third through Fifth Grades will show an increase in growth throughout the year on district benchmark assessments.
- Objective 4: By May 2021, 90% of students in Kindergarten through Second Grade will achieve masters level on the EOY KEA.

## Goal 2: All students will take ownership of the personal learning in a trusting, supportive, and mutually respectful environment.

Objective 1: Increased communication of academic and behavior expectations will result in increased student performance.

#### **Goal 3:** We will develop a highly qualified and diverse staff that will promote high expectations for all.

- Objective 1: By May 2021, math teachers will have created progressive grade-level problem solving processes with implementation of math manipulatives.
- Objective 2: Staff members will become familiar with highly-effective character traits.

#### Goal 4: We will facilitate family and community involvement in the growth and success of all students.

Objective 1: Increase communication with stakeholders regarding academic expectations.

											Тwo				Non-		EB/EL (Current
										- · · · ·	or	Special		Continu-			` &
	School Year	State	District	Campus	African	Hispanic	White	American	Acian	Pacific		Ed	Ed (Former)	ously	ously	Econ	Monitored)
	Tear	State		-				Grade, Sub					(i offici)	Linolieu	Linoneu	DISauv	monitoreu)
Grade 3 Reading			517			ales by T	esteu	Graue, Sur	jeci, a	nu reno	mance	Level					
At Approaches Grade Level or	2021	67%	67%	87%	83%	*	88%		*	*	*	83%	*	91%	57%	85%	*
Above							0070							9170			*
	2019	76%	78%		69%	*	7070			-	*		*	7370	88%	72%	*
At Meets Grade Level or Above	2021	39%	38%		17%	*	47 /0		*		*	5070	*	+070	14%		*
	2019	45%	42%		23%	*	39%			-	*		*	5070	38%	28%	*
At Masters Grade Level	2021	19%	18%		8%	*	13%	-				070	*	1370	0%	10%	*
	2019	27%	24%	17%	8%	*	17%	-	*	-	*	*	*	12%	38%	11%	*
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2021	62%	62%	72%	42%	*	75%	-	*	*	*	67%	*	74%	57%	70%	*
	2019	79%	84%	88%	85%	*	87%	-	*	-	*	*	*	88%	88%	78%	*
At Meets Grade Level or Above	2021	31%	29%	28%	25%	*	28%	-	*	*	*	50%	*	28%	29%	30%	*
	2019	49%	45%	37%	23%	*	39%	-	*	-	*	*	*	30%	63%	28%	*
At Masters Grade Level	2021	14%	12%	11%	8%	*	13%	-	*	*	*	33%	*	13%	0%	10%	*
	2019	25%	19%	15%	23%	*	13%	-	*	-	*	*	*	9%	38%	22%	*
Grade 4 Reading																	
At Approaches Grade Level or Above	2021	63%	57%	78%	50%	*	88%	-	*	*	*	*	*	76%	81%	65%	-
	2019	75%	72%	73%	60%	*	78%	-	*	*	*	*	*	67%	82%	81%	*
At Meets Grade Level or Above	2021	36%	32%	44%	25%	*	56%	-	*	*	*	*	*	38%	56%	40%	-
	2019	44%	40%	34%	20%	*	35%	_	*	*	*	*	*	42%	24%	33%	*
At Masters Grade Level	2021	17%	15%	18%	13%	*	22%	-	*	*	*	*	*	15%	25%	15%	-
	2019	22%	19%	20%	10%	*	22%	-	*	*	*	*	*	25%	12%	19%	*
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2021	59%	57%	80%	38%	*	88%	-	*	*	*	*	*	74%	94%	65%	-
	2019	75%	75%	78%	60%	*	91%	-	*	*	*	*	*	71%	88%	76%	*
At Meets Grade Level or Above	2021	36%	38%	60%	25%	*	72%	-	*	*	*	*	*	59%	63%	35%	-
	2019	48%	44%	44%	30%	*	43%	-	*	*	*	*	*	38%	53%	43%	*
At Masters Grade Level	2021	21%	25%		13%	*	38%		*	*	*	*	*		44%	30%	-
	2019	28%	24%		10%	*			*	*	*	*	*		24%	19%	*
Grade 4 Writing		- / -		, -										- / -		- / -	

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2021	53%	49%	80%	63%	*	88%	-	*	*	*	*	*	80%		70%	-
	2019	67%	66%	61%	50%	*	7070		*	*				5070		48%	*
At Meets Grade Level or Above	2021	27%	24%	31%	13%	*	36%		*	*	*	*		2970		15%	
	2019	35%	29%	20%	20%	*	17%		*		*			2170		24%	*
At Masters Grade Level	2021	8%	9%	4%	0%	*	6%		*		*	*		570		0%	
	2019	11%	8%	2%	10%	*	0%	-	*	*	*	*	*	4%	0%	5%	*
Grade 5 Reading+																	
At Approaches Grade Level or Above	2021	73%	74%	92%	91%	*	95%	-	*	_	*	*	-	89%	100%	86%	*
	2019	86%	88%	95%	89%	*	96%	-	*	-	*	*	-	96%	93%	96%	-
At Meets Grade Level or Above	2021	46%	50%	74%	45%	*	91%	-	*	-	*	*	-	75%	73%	64%	*
	2019	54%	50%	49%	11%	*	57%	-	*	-	*	*	-	52%	43%	42%	-
At Masters Grade Level	2021	30%	34%	44%	27%	*	55%	-	*	-	*	*	-	39%	55%	43%	*
	2019	29%	24%	23%	0%	*	26%	-	*	-	*	*	-	24%	21%	15%	-
Grade 5 Mathematics+																	
At Approaches Grade Level or Above	2021	70%	81%	90%	83%	*	91%	-	*	-	*	*	-	89%	92%	80%	*
	2019	90%	93%	100%	100%	*	100%	-	*	-	*	*	-	100%	100%	100%	-
At Meets Grade Level or Above	2021	44%	53%	63%	42%	*	77%	-	*	-	*	*	_	57%	75%	33%	*
	2019	58%	56%	54%	11%	*	65%	-	*	-	*	*	_	64%	36%	54%	-
At Masters Grade Level	2021	25%	29%	35%	17%	*	45%	-	*	_	*	*	_	32%	42%	27%	*
	2019	36%	32%	31%	0%	*	39%	_	*	-	*	*	_	32%		31%	_
Grade 5 Science																	
At Approaches Grade Level or Above	2021	62%	69%	80%	67%	*	86%	-	*	-	*	*	-	79%	83%	67%	*
	2019	75%	78%	82%	44%	*	96%	-	*	-	*	*	-	80%	86%	81%	-
At Meets Grade Level or Above	2021	31%	40%	50%	33%	*	59%	-	*	-	*	*	-	43%	67%	40%	*
	2019	49%	52%	46%	11%	*	52%	-	*	-	*	*	_	52%	36%	42%	-
At Masters Grade Level	2021	13%	17%	18%	8%	*	18%		*	-	*	*	_			0%	*
	2019	24%	25%	21%	0%	*	17%	-	*	-	*	*	_	28%	7%	12%	-
All Grades All Subjects																	
At Approaches Grade Level or Above	2021	67%	67%	82%	66%	94%	87%	-	84%	100%	76%	57%	56%	81%	84%	73%	100%
	2019	78%	75%	81%	70%	88%	87%	_	93%	*	64%	68%	100%	79%	85%	80%	88%

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2021	41%	41%	48%	29%	53%		-	26%	100%	36%	29%	11%		55%	36%	40%
	2019	50%	45%	40%	19%	81%	43%	-	64%	*	36%	32%	29%	41%	37%	38%	38%
At Masters Grade Level	2021	18%	18%	21%	12%	24%	24%	-	16%	40%	16%	10%	0%	18%	28%	16%	20%
	2019	24%	20%	18%	8%	25%	18%	-	50%	*	18%	4%	29%	18%	18%	17%	13%
All Grades ELA/Reading																	
At Approaches Grade Level or Above	2021	68%	67%	85%	77%	86%	90%	-	86%	*	67%	67%	*	86%	82%	78%	*
	2019	75%	72%	81%	72%	100%	84%	-	100%	*	63%	70%	*	78%	87%	85%	*
At Meets Grade Level or Above	2021	45%	44%	51%	29%	57%	62%	-	29%	*	33%	33%	*	51%	53%	46%	*
	2019	48%	43%	40%	19%	100%	43%	-	40%	*	38%	30%	*	43%	33%	35%	*
At Masters Grade Level	2021	18%	19%	23%	16%	14%	27%	-	14%	*	33%	0%	*	21%	29%	20%	*
	2019	21%	18%	20%	6%	33%	22%	-	40%	*	25%	0%	*	20%	21%	15%	*
All Grades Mathematics																	
At Approaches Grade Level or Above	2021	66%	67%	80%	56%	100%	84%	-	100%	*	89%	56%	*	78%	86%	71%	*
	2019	82%	79%	88%	81%	83%	93%	-	100%	*	75%	70%	*	87%	92%	86%	*
At Meets Grade Level or Above	2021	37%	38%	49%	31%	43%	57%	-	43%	*	33%	33%	*	45%	60%	33%	*
	2019	52%	45%	45%	22%	83%	49%	-	80%	*	38%	40%	*	43%	49%	43%	*
At Masters Grade Level	2021	18%	16%	25%	13%	14%	30%	-	29%	*	11%	22%	*	22%	34%	22%	*
	2019	26%	20%	21%	13%	17%	22%	-	60%	*	13%	10%	*	17%	28%	25%	*
All Grades Writing																	
At Approaches Grade Level or Above	2021	58%	55%	80%	63%	*	88%	-	*	*	*	*	*	80%	81%	70%	-
	2019	68%	67%	61%	50%	*	70%	-	*	*	*	*	*	58%	65%	48%	*
At Meets Grade Level or Above	2021	30%	27%	31%	13%	*	36%	-	*	*	*	*	*	29%	38%	15%	-
	2019	38%	36%	20%	20%	*	17%	-	*	*	*	*	*	21%	18%	24%	*
At Masters Grade Level	2021	9%	8%	4%	0%	*	6%	-	*	*	*	*	*	3%	6%	0%	-
	2019	14%	13%	2%	10%	*	0%	-	*	*	*	*	*	4%	0%	5%	*
All Grades Science																	
At Approaches Grade Level or Above	2021	71%	73%	80%	67%	*	86%	-	*	-	*	*	-	79%	83%	67%	*
	2019	81%	79%	82%	44%	*	96%	-	*	-	*	*	-	80%	86%	81%	-
At Meets Grade Level or Above	2021	44%	46%	50%	33%	*	59%	-	*	-	*	*	-	43%	67%	40%	*
	2019	54%	50%	46%	11%	*	52%	-	*	-	*	*	-	52%	36%	42%	-
At Masters Grade Level	2021	20%	19%	18%	8%	*	18%	-	*	-	*	*	-	11%	33%	0%	*
	2019	25%	22%	21%	0%	*	17%	-	*	-	*	*	-	28%	7%	12%	-

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- + Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

	School Year	State	District	Campus	African American	Hispanic		American Indian		Pacific Islander		Ed	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progres	s Domain	- Acad	emic Grow	th Sco	ore by Gra	ade and	Subject					
Grade 4 ELA/Reading	2019	61	63	55	50	*	52	-	*	*	*	*	*	65	39	63	*
	2018	63	63	58	50	*	58	-	*	-	*	*	-	56	62	59	-
Grade 4 Mathematics	2019	65	65	49	55	*	48	-	*	*	*	*	*	54	39	50	*
	2018	65	68	54	25	*	65	-	*	-	*	*	-	48	64	52	-
Grade 5 ELA/Reading	2019	81	84	82	94	*	77	-	*	-	*	*	-	80	88	83	-
	2018	80	79	77	71	*	83	*	*	-	*	*	-	74	81	73	-
Grade 5 Mathematics	2019	83	85	81	94	*	70	-	*	-	*	*	-	82	79	83	-
	2018	81	80	61	50	*	67	*	*	-	*	*	-	58	66	69	-
All Grades Both Subjects	2019	69	65	67	71	88	62	-	83	*	58	75	*	70	60	72	*
	2018	69	66	62	48	67	68	*	*	-	45	60	-	58	69	61	-
All Grades ELA/Reading	2019	68	67	69	69	*	65	-	*	*	50	63	*	72	62	74	*
	2018	69	65	67	60	*	69	*	*	-	67	40	-	63	73	64	-
All Grades Mathematics	2019	70	63	65	72	*	59	-	*	*	67	88	*	68	58	69	*
	2018	70	67	57	36	*	66	*	*	-	20	80	-	52	65	58	-

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

### Texas Education Agency 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

															EB/EL			Monitored
	School				Total Bilingual		<b>BE-Trans</b>	BE-Dual	BE-Dual	ALP Bilingual	Total			ALP ESL	with Parental		Total EB/EL	& Former
	Year	State	District	Campus	Education		1	-	-	(Exception)		Based	Pull-Out	(Waiver)	Denial	EB/EL	(Current)	EB/EL
					STAAR	Performa	nce Rate b	y Subject	and Perfor	mance Leve	I							
All Grades All Subjects																		
At Approaches Grade Level or Above	2021	67%	67%	82%	-	-	-	-	-	-	*	*	-	-	-	82%	*	•
	2019	78%	75%	81%	-	-	-	-	-		83%	83%	-		-		83%	
At Meets Grade Level or Above	2021	41%	41%	48%	-	-	-	-	-	-	*	*	-	-	-	48%	*	-
	2019	50%	45%	40%	-	-	-	-	-		50%	50%	-		-		50%	
At Masters Grade Level	2021	18%	18%	21%	-	-	_	-	_	-	*	*	-	-	-	21%	*	-
	2019	24%	20%	18%	-	-	-	-	_		17%	17%	-		-		17%	
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2021	68%	67%	85%	-	-	_	-	_	-	*	*	-	-	-	85%	*	3
	2019	75%	72%	81%	-	-	_	-	-		*	*	-		-		*	
At Meets Grade Level or Above	2021	45%	44%	51%	-	-	-	-	_	-	*	*	-	_	-	51%	*	3
	2019	48%	43%	40%	-	-	_	-	_		*	*	-		-		*	
At Masters Grade Level	2021	18%	19%	23%	-	_	_	-	_	-	*	*	-	_	-	23%	*	1
	2019	21%	18%	20%	_	_	_	_	_		*	*	_		_		*	
All Grades Mathematics		,,																
At Approaches Grade Level or Above	2021	66%	67%	80%	-	-	_	_	_	-	*	*	-	_	-	79%	*	;
	2019	82%	79%	88%	_	_	_	_	_		*	*			_		*	
At Meets Grade Level or Above	2013	37%	38%	49%	_			_	_	_	*	*	_	_	_	50%	*	:
	2019	52%	45%	45%	_		_	_	_		*	*	_			5070	*	
At Masters Grade Level	2019	18%	16%	25%	_		-		-		*	*			_	26%	*	;
At Masters Grade Level	2021	26%	20%	23 %	-	-	-	-	-	-	*	*		-	-	2070	*	
All Crodes Writing	2019	20%	20%	2170	-	-	-	-	-				-		-			
All Grades Writing	2021	500/	FF0/	000/												000/		
At Approaches Grade Level or Above		58%	55%	80%	-			-	-	-	-	-	-	-	-	80%	-	
	2019	68%	67%	61%	-		-	-	-		*	*	-		-	<b>.</b>	*	
At Meets Grade Level or Above	2021	30%	27%	31%	-		-	-	-	-	-	-	-	-	-	31%	-	
	2019	38%	36%	20%	-		-	-	-		*	*	-		-		*	
At Masters Grade Level	2021	9%	8%	4%	-			-	-	-	-	-	-	-	-	4%	-	
	2019	14%	13%	2%	-	-	-	-	-		*	*	-		-		*	
All Grades Science																		
At Approaches Grade Level or Above	2021	71%	73%	80%	-	-	-	-	-	-	-	-	-	-	-	79%	-	,
	2019	81%	79%	82%	-	-	-	-	-		-	-	-		-		-	
At Meets Grade Level or Above	2021	44%	46%	50%	-	-	-	-	-	-	-	-	-	-	-	51%	-	,
	2019	54%	50%	46%	-	-	-	-	-		-	-	-		-		-	
At Masters Grade Level	2021	20%	19%	18%	-	-	-	-	-	-	-	-	-	-	-	18%	-	a'
	2019	25%	22%	21%	-	-	_	-	_		-	-	-		-		-	

#### Texas Education Agency

### 2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

- \* Indicates results are masked due to small numbers to protect student confidentiality.
- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
					2021 S		Participat rades)	ion								
All Tests																
Assessment Participant	88%	88%	97%	99%	100%	96%	-	100%	100%	100%	100%	100%	98%	97%	96%	100%
Included in Accountability	83%	84%	94%	95%	100%	93%	-	100%	100%	100%	100%	100%	96%	91%	91%	100%
Not Included in Accountability: Mobile	3%	4%	3%	3%	0%	4%	-	0%	0%	0%	0%	0%	2%	7%	6%	0%
Not Included in Accountability: Other Exclusions	1%	0%	0%	0%	0%	0%	-	0%	0%	0%	0%	0%	0%	0%	0%	0%
Not Tested	12%	12%	3%	1%	0%	4%	-	0%	0%	0%	0%	0%	2%	3%	4%	0%
Absent	2%	2%	2%	0%	0%	4%	-	0%	0%	0%	0%	0%	2%	2%	3%	0%
Other	10%	10%	0%	1%	0%	0%	-	0%	0%	0%	0%	0%	0%	1%	1%	0%
					2019 S		Participat rades)	ion								
All Tests																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	*	100%	100%	100%	100%	100%	100%	100%
Included in Accountability	94%	95%	91%	97%	100%	89%	-	100%	*	81%	90%	100%	97%	82%	94%	100%
Not Included in Accountability: Mobile	4%	4%	9%	3%	0%	11%	-	0%	*	19%	10%	0%	3%	18%	6%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Absent	1%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	*	0%	0%	0%	0%	0%	0%	0%

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

				African			American		Pacific	Two or More	Special	Econ	
	State	District	Campus	American	Hispanic	White		Asian	Islander			Disadv	EB/EL
Attendance Rate					_								
2019-20	98.3%	98.6%	99.3%	99.6%	99.1%	99.2%	-	*	*	98.6%	99.0%	99.2%	*
2018-19	95.4%	94.8%	96.2%	96.5%	95.5%	96.0%	*	96.3%	*	96.9%	94.7%	95.4%	*
Chronic Absenteeism													
2019-20	6.7%	6.6%	1.1%	1.6%	0.0%	1.1%	-	0.0%	*	0.0%	4.3%	1.0%	*
2018-19	11.4%	13.9%	4.8%	5.3%	0.0%	5.8%	-	0.0%	*	0.0%	8.3%	7.3%	*
Annual Dropout Rate (	Gr 7-8)												
2019-20	0.5%	2.1%	-	-	-	-	-	-	-	-	-	-	-
2018-19	0.4%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Annual Dropout Rate (	Gr 9-12	)											
2019-20	1.6%	3.8%	-	-	-	-	-	-	-	-	-	-	-
2018-19	1.9%	1.8%	-	-	-	-	-	-	-	-	-	-	-
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2020													
Graduated	90.3%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.4%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.9%	3.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.4%	4.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.7%	91.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.6%	95.3%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019													
Graduated	90.0%	92.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	3.7%	1.9%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	5.9%	5.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	90.4%	92.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	94.1%	94.6%	-	-	-	-	-	-	-	-	-	-	-
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.0%	93.9%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.5%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.3%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	5.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	94.1%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	FB/FI
Graduates, TxCHSE,	93.9%		-	-		-	-	-	-	-		-	
and Continuers	55.570	51.570											
Class of 2018													
Graduated	92.2%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	1.1%	0.2%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.8%	95.8%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r <b>9-1</b> 2)										
Class of 2018													
Graduated	92.6%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.1%	4.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.3%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.9%	96.0%	-	-	-	-	-	-	-	-	-	-	-
Class of 2017													
Graduated	92.4%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.7%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Continued HS	0.6%	0.0%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.3%	4.6%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	93.2%	95.4%	-	-	-	-	-	-	-	-	-	-	-
Graduates, TxCHSE, and Continuers	93.7%	95.4%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	tion Ra	te Witho	ut Exclus	sions (Gr 9	-12)								
Class of 2020	90.3%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	90.0%	91.8%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP Graduates	(Longit	udinal R	ate)										
Class of 2020	83.0%	-	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	73.3%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (Lo	ngitudi	nal Rate	)										
Class of 2020	4.3%	0.7%	-	-	-	-	-	-	-	-	-	-	-
Class of 2019	4.2%	0.3%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Longit	udinal R	ate)										

#### Texas Education Agency 2020-21 Attendance, Graduation, and Dropout Rates (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	State	District	Compus	African American	Hispopie	White	American Indian	Acian	Pacific Islander		Special Ed	Econ Disadv	ED/EI
Class of 2020	83.5%		Campus	American	inspanic	winte	mulan	Asiaii	ISIAIIUEI	Races	Lu	DISauv	LD/LL
Class of 2019	83.5%					_	-						
RHSP/DAP/FHSP-E/FH			- tes (Lon	- Ritudinal P	- (ata)	_	-	-	-	_	_	_	
Class of 2020	87.8%		-	-	-	-	-	-	-	-	-	-	-
Class of 2019	87.6%	91.5%	-	-	-	-	-	-	-	-	-	-	-
<b>RHSP/DAP Graduates</b>	(Annua	l Rate)											
2019-20	38.6%	-	-	-	-	-	-	-	-	-	-	-	-
2018-19	32.7%	*	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ate)											
2019-20	4.4%	0.7%	-	-	-	-	-	-	-	-	-	-	-
2018-19	4.4%	0.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (	Annua	l Rate)											
2019-20	81.8%		-	-	-	-	-	_	-	-	_	-	-
2018-19	82.1%	90.6%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FH	SP-DLA	A Gradua	ates (Ann	ual Rate)									
2019-20	85.8%	91.5%	-	-	-	-	-	-	-	-	_	-	-
2018-19	85.9%	90.6%	-	-	-	-	-	-	-	-	-	-	-

#### Texas Education Agency 2020-21 Graduation Profile (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2019-20 Annual Gradu	lates)			
Total Graduates	-	-	448	360,220
By Ethnicity:				
African American	-	-	171	44,729
Hispanic	-	-	70	184,060
White	-	-	185	105,215
American Indian	-	-	1	1,226
Asian	-	-	8	17,126
Pacific Islander	-	-	0	557
Two or More Races	-	_	13	7,307
By Graduation Type:				
Minimum H.S. Program	-	-	0	1,512
Recommended H.S. Program/Distinguished Achievement Program	-	-	0	952
Foundation H.S. Program (No Endorsement)	-	-	38	49,535
Foundation H.S. Program (Endorsement)	-	-	3	15,689
Foundation H.S. Program (DLA)	-	-	407	292,532
Special Education Graduates	-	-	35	29,018
Economically Disadvantaged Graduates	-	-	226	187,187
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	_	10	29,639
At-Risk Graduates	_	_	119	148,836

#### Texas Education Agency 2020-21 College, Career, and Military Readiness (CCMR) (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

#### Texas Education Agency 2020-21 CCMR-Related Indicators (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

#### Texas Education Agency 2020-21 Other Postsecondary Indicators (TAPR) WAGGONER CREEK EL (019907117) - TEXARKANA ISD - BOWIE COUNTY

There is no data for this campus.

		Mem	bership	1		Enro	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Total Students	292	100.0%	7,654	5,359,040	292	100.0%	7,654	5,371,586
Students by Grade:								
Early Childhood Education	0	0.0%	0.2%	0.3%	0	0.0%		0.4%
Pre-Kindergarten	0	0.0%	5.1%	3.7%	0	0.0%	5.1%	3.7%
Kindergarten	41	14.0%	7.3%	6.7%	41	14.0%		6.7%
Grade 1	39	13.4%	6.0%	7.1%	39	13.4%	6.0%	7.1%
Grade 2	58	19.9%	7.1%	7.1%	58	19.9%	7.1%	7.1%
Grade 3	56	19.2%	7.0%	7.1%	56	19.2%	7.0%	7.1%
Grade 4	55	18.8%	6.9%	7.2%	55	18.8%	6.9%	7.2%
Grade 5	43	14.7%	6.3%	7.4%	43	14.7%	6.3%	7.4%
Grade 6	0	0.0%	6.8%	7.7%	0	0.0%	6.8%	7.7%
Grade 7	0	0.0%	7.4%	7.9%	0	0.0%	7.4%	7.8%
Grade 8	0	0.0%	8.1%	7.9%	0	0.0%	8.1%	7.9%
Grade 9	0	0.0%	8.5%	8.1%	0	0.0%	8.5%	8.1%
Grade 10	0	0.0%	8.7%	7.8%	0	0.0%	8.7%	7.8%
Grade 11	0	0.0%	7.7%	7.2%	0	0.0%	7.7%	7.2%
Grade 12	0	0.0%	6.9%	6.8%	0	0.0%	6.9%	6.8%
Ethnic Distribution:								
African American	65	22.3%	41.8%	12.7%	65	22.3%	41.8%	12.7%
Hispanic	16	5.5%	19.4%	52.9%	16	5.5%	19.4%	52.9%
White	177	60.6%	31.7%	26.5%	177	60.6%	31.7%	26.5%
American Indian	1	0.3%	0.4%	0.3%	1	0.3%	0.4%	0.3%
Asian	11	3.8%	1.3%	4.7%	11	3.8%	1.3%	4.7%
Pacific Islander	2	0.7%	0.1%	0.2%	2	0.7%		0.2%
Two or More Races	20	6.8%	5.3%	2.7%	20	6.8%	5.3%	2.7%
Sex:								
Female	135	46.2%	51.1%	48.9%	135	46.2%	51.1%	48.9%
Male	157	53.8%		51.1%	157	53.8%		51.1%
Economically Disadvantaged	106	26.20/	60 E0/	60.3%	106	26.20/	69.5%	60 20/
Economically Disadvantaged	106	36.3%			106	36.3%		60.2%
Non-Educationally Disadvantaged	186		30.5%	39.7%	186		30.5%	39.8%
Section 504 Students	42	14.4%		7.2%	42	14.4%		7.2%
EB Students/EL	3	1.0%	8.3%	20.7%	3	1.0%	8.3%	20.6%
Students w/ Disciplinary Placements (2019-20)	1	0.3%	0.8%	1.2%			<b>-</b>	
Students w/ Dyslexia	28	9.6%	5.1%	4.5%	28	9.6%		4.5%
Foster Care	0	0.0%	0.2%	0.3%	0	0.0%	0.2%	0.3%

		Mem	bership			Enro	ollment	
	Can	npus			Car	npus		
Student Information	Count	Percent	District	State	Count	Percent	District	State
Homeless	0	0.0%	0.3%	1.1%	0	0.0%	0.3%	1.1%
Immigrant	4	1.4%	1.0%	2.0%	4	1.4%	1.0%	2.0%
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%
Title I	0	0.0%	56.3%	64.5%	0	0.0%	56.3%	64.5%
Military Connected	9	3.1%	1.5%	2.7%	9	3.1%	1.5%	2.7%
At-Risk	142	48.6%	57.5%	49.2%	142	48.6%	57.5%	49.1%
Students by Instructional Program:								
Bilingual/ESL Education	4	1.4%	8.3%	21.0%	4	1.4%	8.3%	20.9%
Gifted and Talented Education	31	10.6%	5.1%	8.3%	31	10.6%	5.1%	8.3%
Special Education	18	6.2%	11.4%	11.1%	18	6.2%	11.4%	11.3%
Students with Disabilities by Type of Primary Disability	/:							
Total Students with Disabilities	18							
By Type of Primary Disability Students with Intellectual Disabilities	7	38.9%	53.7%	42.5%				
Students with Physical Disabilities	5	27.8%	11.8%	21.3%				
Students with Autism	*	*	11.1%	14.1%				
Students with Behavioral Disabilities	*	*	22.0%	20.6%				
Students with Non-Categorical Early Childhood	0	0.0%	1.5%	1.5%				
Mobility (2019-20):								
Total Mobile Students	33	11.9%	32.6%	13.8%				
By Ethnicity: African American	10	3.6%	8.9%	2.8%				
Hispanic	3	1.1%	10.3%	7.1%				
White	16	5.8%	11.3%	3.1%				
American Indian	0	0.0%	0.2%	0.1%				
Asian	2	0.7%	0.3%	0.4%				
Pacific Islander	1	0.4%	0.1%	0.0%				
Two or More Races	1	0.4%	1.5%	0.4%				
Count and Percent of Special Ed Students who are Mobile	4	16.7%	35.5%	16.5%				
Count and Percent of EB Students/EL who are Mobile	0	0.0%	23.8%	13.6%				
Count and Percent of Econ Dis Students who are Mobile	23	19.7%	22.6%	16.0%				
Student Attrition (2019-20):								
Total Student Attrition	47	17.5%	26.6%	16.6%				

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
<b>Retention Ra</b>	ates by G	rade:					
Kindergarten	15.4%	13.0%	1.4%	0.0%	16.1%	4.8%	
Grade 1	0.0%	4.2%	1.9%	0.0%	3.2%	3.2%	
Grade 2	0.0%	2.1%	1.0%	0.0%	2.9%	1.4%	
Grade 3	0.0%	0.2%	0.5%	0.0%	0.0%	0.6%	
Grade 4	0.0%	1.2%	0.3%	0.0%	0.0%	0.4%	
Grade 5	0.0%	0.6%	0.2%	0.0%	1.0%	0.3%	
Grade 6	-	0.9%	0.2%	-	2.3%	0.3%	
Grade 7	-	0.5%	0.3%	-	0.0%	0.3%	
Grade 8	-	1.7%	0.2%	-	2.8%	0.4%	
Grade 9	-	9.1%	4.7%	-	9.8%	7.8%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	16.2	16.4	17.7
Grade 1	10.9	14.2	18.0
Grade 2	16.3	16.2	18.0
Grade 3	15.4	16.4	18.2
Grade 4	15.4	16.0	18.3
Grade 5	15.3	14.4	19.8
Grade 6	-	20.1	19.4
Secondary:			
English/Language Arts	-	13.0	15.7
Foreign Languages	-	19.2	17.8
Mathematics	-	15.1	16.9
Science	-	15.7	17.9
Social Studies	-	18.1	18.3

	Campus			
Staff Information	Count/Average Percent		District	State
Total Staff	36.6	100.0%	100.0%	100.0%
Professional Staff:	31.1	85.0%	63.4%	64.3%
Teachers	24.7	67.6%	49.6%	49.6%
Professional Support	4.3	11.9%	9.3%	10.6%
Campus Administration (School Leadership)	2.0	5.5%	3.6%	3.0%
Educational Aides:	5.5	15.0%	12.0%	10.6%
Librarians and Counselors (Headcount):				
Full-time Librarians	0.0	n/a	2.0	4,290.0
Part-time Librarians	0.0	n/a	0.0	582.0
Full-time Counselors	1.0	n/a	13.0	13,211.0
Part-time Counselors	0.0	n/a	0.0	1,126.0
Total Minority Staff:	2.7	7.5%	35.7%	51.5%
Teachers by Ethnicity:				
African American	0.1	0.6%	15.8%	11.1%
Hispanic	0.3	1.4%	6.7%	28.4%
White	24.0	97.0%	75.4%	56.9%
American Indian	0.0	0.0%	0.6%	0.3%
Asian	0.3	1.1%	0.4%	1.8%
Pacific Islander	0.0	0.0%	0.0%	0.2%
Two or More Races	0.0	0.0%	1.2%	1.2%
Teachers by Sex:				
Males	1.2	4.8%	20.2%	23.8%
Females	23.5	95.2%	79.8%	76.2%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	2.4%	1.2%
Bachelors	16.5	66.7%	64.5%	73.0%
Masters	8.2	33.3%	33.1%	25.0%
Doctorate	0.0	0.0%	0.0%	0.7%
Teachers by Years of Experience:				
Beginning Teachers	0.0	0.0%	4.5%	6.7%
1-5 Years Experience	6.8	27.5%	32.2%	27.8%
6-10 Years Experience	5.7	23.1%	21.1%	20.3%
11-20 Years Experience	7.5	30.2%	25.9%	29.1%
21-30 Years Experience	3.3	13.4%	13.2%	13.0%
Over 30 Years Experience	1.4	5.8%	3.1%	3.1%

	Campus			
Staff Information	Count/Average	Percent	District	State
Number of Students per Teacher	11.8	n/a	14.1	14.5

Staff Information	Campus	District	State
Experience of Campus Leadership:		· · · · · ·	
Average Years Experience of Principals	7.0	8.4	6.4
Average Years Experience of Principals with District	5.0	6.8	5.5
Average Years Experience of Assistant Principals	11.0	6.6	5.5
Average Years Experience of Assistant Principals with District	5.0	6.4	4.8
Average Years Experience of Teachers:	13.7	11.3	11.2
Average Years Experience of Teachers with District:	7.5	6.6	7.2
Average Teacher Salary by Years of Experience (regular du	ities only):		
Beginning Teachers	-	\$42,078	\$50,849
1-5 Years Experience	\$44,633	\$44,729	\$53,288
6-10 Years Experience	\$47,523	\$48,474	\$56,282
11-20 Years Experience	\$58,594	\$56,638	\$59,900
21-30 Years Experience	\$62,831	\$63,544	\$64,637
Over 30 Years Experience	\$63,000	\$65,821	\$69,974
Average Actual Salaries (regular duties only):			
Teachers	\$53,016	\$51,635	\$57,641
Professional Support	\$62,263	\$64,822	\$68,030
Campus Administration (School Leadership)	\$80,843	\$77,854	\$83,424
Instructional Staff Percent:	n/a	65.0%	64.6%
Contracted Instructional Staff (not incl. above):	0.0	0.0	5,731.4

	Campus					
Program Information	Count	Percent	District	State		
Teachers by Program (population served):						
Bilingual/ESL Education	0.2	0.9%	3.6%	6.2%		
Career and Technical Education	0.0	0.0%	4.4%	5.1%		
Compensatory Education	0.0	0.0%	6.0%	2.8%		
Gifted and Talented Education	0.1	0.4%	0.1%	1.8%		
Regular Education	22.4	90.6%	70.8%	71.0%		
Special Education	2.0	8.1%	6.9%	9.4%		
Other	0.0	0.0%	8.2%	3.6%		

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size. n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2019-20 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)

#### TEXAS EDUCATION AGENCY 2019-2020 PEIMS Actual Financial Data by Campus

	General Fund	%	Per Student	All Funds	%	Per Student
Expenditures by Object (Objects 6100-6600)						
Total Expenditures	2,517,322	100.00	8,363	2,772,369	100.00	9,21
Operating-Payroll	2,245,166	89.19	7,459	2,448,902	88.33	8,13
Other Operating	245,076	9.74	814	296,387	10.69	98
Non-Operating(Equipt/Supplies)	27,080	1.08	90	27,080	0.98	9
Expenditures by Function (Objects 6100-6400 Only)						
Total Operating Expenditures	2,490,242	100.00	8,273	2,745,289	100.00	9,12
Instruction (11,95) *	1,749,455	70.25	5,812	1,874,104	68.27	6,22
Instructional Res/Media (12) *	14,051	0.56	47	14,051	0.51	4
Curriculum/Staff Develop (13) *	140,013	5.62	465	140,013	5.10	46
Instructional Leadership (21) *	7,443	0.30	25	7,443	0.27	2
School Leadership (23) *	262,939	10.56	874	262,939	9.58	87
Guidance/Counseling Svcs (31) *	94,166	3.78	313	128,517	4.68	42
Social Work Services (32) *	0	0.00	0	0	0.00	
Health Services (33) *	31,312	1.26	104	31,312	1.14	10
Food (35) **	0	0.00	0	96,047	3.50	31
Extracurricular (36) * **	35,435	1.42	118	35,435	1.29	11
Plant Maint/Operation (51) * **	155,428	6.24	516	155,428	5.66	51
Security/Monitoring (52) * **	0	0.00	0	0	0.00	
Data Processing Svcs (53)* **	0	0.00	0	0	0.00	
Program expenditures by Program (Objects 6100-6400 only)						
Total Operating Expenditures	2,299,379	100.00	7,639	2,458,379	100.00	8,16
Regular	1,718,676	74.75	5,710	1,831,477	74.50	6,08
Gifted & Talented	0	0.00	0	0	0.00	
Career & Technical	0	0.00	0	0	0.00	
Students with Disabilities	370,507	16.11	1,231	404,858	16.47	1,34
Accelerated Education	45	0.00	0	45	0.00	
Bilingual	14,514	0.63	48	14,514	0.59	4
Nondisc Alted-AEP Basic Serv	0	0.00	0	0	0.00	
Disc Alted-DAEP Basic Serv	0	0.00	0	0	0.00	
Disc Alted-DAEP Supplemental	0	0.00	0	0	0.00	
T1 A Schoolwide-St Comp >=40%	18,238	0.79	61	30,086	1.22	10
Athletic Programming	0	0.00	0	0	0.00	
High School Allotment	0	0.00	0	0	0.00	
Prekindergarten	0	0.00	0	0	0.00	
Early Education Allotment	177,399	7.72	589	177,399	7.22	58
Dyslexia or Related Disorder Serv	0	0.00	0	0	0.00	
CCMR	0	0.00	0	0	0.00	

comparable school districts it is recommended to run the district report at https://rptsvr1.tea.texas.gov/school.finance/forecasting/financial\_reports/1920\_FinActRep.html